

**2020 AMENDMENT TO
RENEWAL COMMUNITY SCHOOL SPONSORSHIP CONTRACT
FOR
GOAL DIGITAL ACADEMY
IRN #149047**

WHEREAS, the Governing Board of Mid-Ohio Educational Service Center (the "Sponsor") and the Governing Authority of GOAL Digital Academy (the "Board of Directors" or "School") (collectively, the "Parties") are parties to a Renewal Community School Sponsorship Contract for GOAL Digital Academy, IRN #149047 with a term expiring on June 30, 2025 (the "Contract").

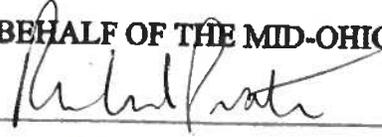
WHEREAS, the Parties desire to amend the Contract due to the impact the COVID-19 pandemic is having on the enrollment of students at the School.

NOW, THEREFORE, the Board of Directors and the Sponsor enter into this Amendment to Renewal Community School Sponsorship Contract with the following terms and conditions:

1. Exhibit 1, Part A is amended and restated as contained in Attachment I.
2. Exhibit 3 is amended and restated as contained in Attachment II.
3. The Parties agree that the terms of this Amendment will be incorporated into the Contract between the Parties. All other terms and conditions of the Contract shall remain in full force and effect. This Amendment represents the entire agreement between the Parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the Parties have executed this Amendment through their duly authorized representatives as of the date written below.

ON BEHALF OF THE MID-OHIO EDUCATIONAL SERVICE CENTER

By:  Date: 11/18/2020

By:  Date: 11/18/2020

ON BEHALF OF THE GOVERNING AUTHORITY OF GOAL DIGITAL ACADEMY

By:  Date: 12/3/20

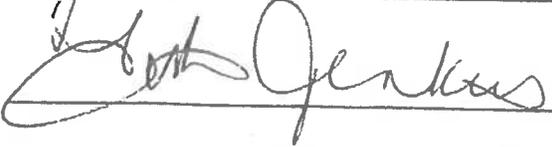
By:  Date: 12/3/20

EXHIBIT 1
PART A
EDUCATIONAL PLAN

Mission Statement

The SCHOOL strives to take at-risk students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. The SCHOOL does this with the assistance of technology and competent instructors in a cost-efficient manner. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision makers.

Another important factor woven into the SCHOOL is the belief that effective education is a cooperative venture between the students, teachers, support staff, and the primary caregivers. Furthermore, in many incidences the local public schools, organizations, and social services can provide valuable support. In short, a teaming process is critical to the success of this program.

Focus of Curriculum- "At-Risk" School

Our core beliefs are succinctly stated as follows:

- The efficient delivery of educational services and resources is critical to our mission.
- Ongoing planning, assessment, and evaluation drive a growing, dynamic organization and provide for the effective use of resources.
- Empowering the learning community through technology is a vital necessity.
- Sound educational decisions are driven by accurate data.
- A well-trained and talented staff that continually upgrades its skills is a requirement for a successful organization.
- Using systemic processes coupled with creative approaches will foster rich educational experiences at reasonable operational costs.
- A spirit of teamwork and cooperation within the organization and with the SPONSOR must be encouraged and nurtured.

GOAL Digital Academy is an at-risk start-up community school sponsored by the Mid-Ohio Educational Service Center and located within the Mansfield City School District. The SCHOOL is a nontraditional school designed to serve at-risk students who are not learning effectively in more traditional educational environments. The SCHOOL uses distance learning technology to deliver instruction via computers to students either in their homes or in other learning environments (e.g., computer classroom at a school), and the SCHOOL additionally may use non-computer based instructional methodologies. Although the SCHOOL cannot exercise control over the non-classroom environments in which instruction will be received, it takes reasonable steps to ensure compliance with health and safety standards deemed available to its students and within the SCHOOL's control.

Characteristics of Students Expected to Attend the School

Need: Research shows that there are currently large numbers of home schooled students at all grade levels. There are also many students who are not attending school for various other reasons, including some who drop out as soon as they are permitted. Finally, there are large numbers who are insufficiently challenged or who otherwise do not function well in the traditional classroom environment. The SCHOOL will provide an important alternative for these at-risk students.

Who is the SCHOOL designed to serve? The SCHOOL is designed for students aged five to twenty-two and in kindergarten through twelfth grade. The SCHOOL shall provide documentation that at least 50% of its students are enrolled in a Dropout Prevention and Recovery Program in order to maintain its status as a Dropout Prevention and Recovery Program.

Notwithstanding the foregoing, the Parties recognize that enrollment during the 2020-2021 and 2021-2022 will be impacted due to the COVID-19 pandemic. This will necessitate flexibility in enrollment, and the SCHOOL shall not be in breach of this CONTRACT:

- if during the 2020-2021 school year, the SCHOOL does not maintain at least 50% of its enrollment in a Dropout Prevention and Recovery Program, and
- if during the 2021-2022 school year, the SCHOOL does not maintain at least 50% of its enrollment in a Dropout Prevention and Recovery Program during the 2021-2022 school year, and the SCHOOL requests enrollment flexibility.

Consistent with its mission, the SCHOOL limits enrollment to students who are at risk of dropping out of, or of failing to learn effectively in their current educational settings (or such other educational settings as are available to them in their respective public school districts), and who have a desire for, and whose education can be improved by, a program of online instruction in an independent environment that does not include most ancillary components of a more traditional education. Because the focus is on distance learning, the ability of students to learn dependently in their own homes using an online educational program is an essential element of the SCHOOL's program.

In particular, the SCHOOL is designed to serve the following categories of students who fall within the SCHOOL's definition of "at-risk" and who are therefore eligible to enroll:

- Students who are performing at or above grade level but who seek a more challenging curriculum and, in particular, who wish to capitalize upon the enrichment potential of individually-paced and independently-completed online instruction.
- Students who are performing below grade level and who wish to focus their education exclusively on an independent online course of study, starting at the student's current skill and knowledge level and building forward at a pace determined by the student in collaboration with online instructors.
- Students who have been removed from school for disciplinary reasons but who are committed to, and capable of, regaining their focus on, academic pursuits in the independent and solitary context of online instruction delivered in their homes.

- Students who have been home-schooled in the past but who desire the comprehensive, formal, and standards-based online curriculum available through enrollment in the SCHOOL.
- Students who are transient and seek the stability of a portable online educational program that does not depend upon any particular physical school facility.

A person 22 or older without a high school diploma may enroll in the drop-out prevention and recovery program. The SCHOOL shall report the enrollment of such students and shall comply with annual statewide enrollment caps. The SCHOOL shall not assign these students to classrooms or other settings with students under age 18.

Suspension, Expulsion, Removal, or Permanent Exclusion of Students:

The SCHOOL will comply with the Ohio Revised Code 3313.66, 3313.661, and 3313.662 concerning suspension, expulsion, removal, or permanent exclusion of students. The SCHOOL's policies and procedures concerning such actions will be delineated in the Student Handbook and will respect applicable rights of due process.

Enrollment and Staffing Projections

School Year	Grades	Students	Teacher Aides	Teachers	Student: Teacher Ratio
Actual 2019-2020 (Baseline)	K-12	680	6	30	23:1
Estimate 2020-2021	K-12	700	6	30	23:1
Estimate 2021-2022	K-12	725	6	30	24:1
Estimate 2022-2023	K-12	750	6	31	24:1
Estimate 2023-2024	K-12	775	6	32	24:1
Estimate 2022-2023	K-12	800	6	33	24:1

Each student shall be assigned to one (1) teacher of record who shall be primarily responsible for the academic development and achievement of not more than 125 students.

Enrollment Area and Lottery Selection Process

The enrollment area of the SCHOOL is the State of Ohio.

The SCHOOL's enrollment, lottery, attendance, and participation policies are available for public inspection.

Focus of the Curriculum: Instructional Program

The curriculum and instruction will be delivered online. The curriculum and instruction will be tied to state standards and state measurements. The instructional plan is developed for each individual. The curriculum and instruction will include:

1. Implementing appropriate online curriculum
2. Planning instructional strategies that relate to student needs
3. Focusing on state assessment instruments and criteria reference tests
4. Developing partnerships with other agencies and businesses

GOAL Digital Academy has and continues to adopt curriculum designed to meet or exceed the Academic Content Standards developed by the joint council of the State Board of Education and Ohio Board of Regents and published by the Ohio Department of Education. The academic standards are benchmarks by which all Ohio achievement testing is based. By following the Department's academic standards, the GOAL Digital Academy curriculum is designed to prepare students for state designated examinations as well as provide appropriate and challenging paths to primary and secondary education.

- **Calendar and Schedule**

The SCHOOL offers a minimum of nine hundred and twenty hours of learning opportunities per academic year in compliance with section 3314.03 (A)(11)(a) of the Ohio Revised Code.

The online aspects of the SCHOOL are continuously offered and the SCHOOL is thus open 24 hours a day, 7 days a week during the school year. The SCHOOL shall open for operation no later than the thirtieth day of September each school year.

The academic year begins July 1 of each year and ends on June 30 of the following year. The date on which students commence curricular activities each year is determined by the SCHOOL.

- **Filtering Software and Devices**

The SCHOOL shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to students for instructional use. Additionally, the SCHOOL shall provide such device or software at no cost to any student who works primarily from the student's residence on a computer obtained from a source other than the school.

- **Description of Teacher and Student Interactions, Including Number of Times and Method of Teacher Visits**

Each enrolled student will have the opportunity to meet with teachers, in person, at least twice yearly. Such meetings will be conducted at the school, a lab, within the student's home, or in other appropriate settings, as arranged by the SCHOOL. In addition to meetings arranged between the SCHOOL and the student, students also have the opportunity to meet with teachers during orientation, at parent-teacher conferences, at an annual open house, during the development of an Individual Career Plan, and during state-mandated testing.

Plan to Achieve Racial and Ethnic Balance; Marketing/Recruiting Plan; Diversity

Because the SCHOOL will serve students statewide, it will seek to enroll students from racial and ethnic categories in proportions which are reflective of the State of Ohio as a whole. As part of its marketing plan, the SCHOOL will recruit students representing a cross section of the state population. Ongoing marketing efforts will be adjusted in an effort to achieve a racial and ethnic balance reflective of the state.

Non-Sectarian

The School will be non-sectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.

School Dismissal Procedures

Because the online aspects of the SCHOOL are continuously offered, there is no need to dismiss SCHOOL for holidays, school conferences, or other reasons that cause closings of traditional schools. Accordingly, there is no need for school dismissal procedures as referenced in R.C. 3314.03(A)(6)(a).

Fees

There is no tuition charged for enrollment. However, as permitted by law, reasonable fees may be assessed by the SCHOOL for specific courses, for such items as books, supplies, materials and equipment, and for special curricular, co-curricular, or extra-curricular activities, if any. The SCHOOL shall furnish free of charge all necessary textbooks and electronic textbooks. The SCHOOL may also assess fees for a student's failure to return equipment or supplies as required by the SCHOOL, or for the loss or destruction of, or damage to, equipment or supplies provided to the student by the SCHOOL. The payment of fees may be enforced by the withholding of a student's grades and credits. No fees shall be charged to students deemed homeless or who are eligible for free lunch pursuant to the National School Lunch Act.

Dropout Prevention and Recovery Program - the SCHOOL shall comply with dropout prevention and recovery program requirements in accordance with the law. Notwithstanding the foregoing, the SCHOOL shall not be required to maintain a specified percentage of its students in such a program except as specified in this CONTRACT.

EXHIBIT 3

PERFORMANCE AND ACCOUNTABILITY STANDARDS

The SCHOOL will meet minimum academic expectations if it “Achieves Standards” in Primary Measures. The SCHOOL Achieves Standards if for each Primary Indicator it either (1), “meets standards” or “exceeds standards” for a majority of academic years in the Term, or (2) “meets standards” or “exceeds standards” for the two most recent academic years in the Term. If Ohio law causes grades not to be assigned to any measure or component in any given year, the School’s performance on said measures or components may be used if the School would have achieved a rating of “meets standards” or “exceeds standards,” but shall not be considered if the School would have achieved a rating of “does not meet standards” or “falls far below standards.” Inability to achieve each one of the standards in Primary Measures does not prohibit renewal, but may require a corrective action plan. If the SCHOOL does not Achieve Standards in Primary Measures, the SPONSOR more closely considers the SCHOOL's performance on secondary indicators to evaluate the SCHOOL's overall academic performance.

The SCHOOL may submit internal data to calculate Primary Indicators for any school year in which (1) Ohio law causes grades not to be assigned to any measure or component or (2) If the SCHOOL does not satisfy the requirements of R.C. 3314.017 such that it does not receive a report card under that section.

Primary Measures				
Primary Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Graduation Rate (Combined).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (4 year).	36% and above.	8.0-35.9%.	2.5-7.9%.	2.49% and below.
Graduation Rate (5 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (6 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (7 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.
Graduation Rate (8 year).	40% and above.	12-39.9%.	2.5-11.9%.	2.49% and below.

Secondary Measures				
Secondary Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Graduation Rate (Combined) vs. All Ohio Dropout Recovery Schools.	Scored more than 10% above All Ohio Dropout Recovery Schools	Scored the same as All Ohio Dropout Recovery Schools	Scored 0-10% below All Ohio Dropout Recovery Schools	Scored more than 10% below All Ohio Dropout Recovery Schools
Achievement (High School Test Passage Rate).	50% and higher	32%-49.9%	25% - 31.9%	Below 25%
Gap Closing (Annual Measurable Objectives).	36% - 100%	1% - 35.9%	Less than 1%.	N/A
Progress.	+2 and higher	Greater or equal to -2 but less than +2	Less than -2	N/A
Overall School Rating.	Exceeds standards on state report card	Meets standards on state report card	Does not meet standards on state report card	N/A
Performance Index - only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	80% - 100%	70% - 79.9%	50% - 69.9%	Below 50%

Indicators Met- only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	More than 20 indicators met	15 - 19 indicators met	14 - 9 indicators met	8 or fewer indicators met
Prepared for Success- only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	75% - 100%	60% - 74.9%	40% - 59.9%	Below 39.9%
Improving At- Risk K-3 Reading - only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	56.6-100%	34.9 -56.5%	13.2%-34.8%	Below 13.2%
Comparative Data from "Similar" Schools in Progress Component Scores for Reading and Math.	Scored the same or better than all comparative "similar" schools in Reading and Math	Scored the same or better than at least one comparative "similar" school in Reading and Math	Scored lower than all comparative "similar" schools in Reading and Math	N/A
Student Attendance.	70% attendance rate	60%-69.9% attendance rate	50%-59.9% attendance rate	Below 50% attendance rate
Student Attendance - (Economically Disadvantaged)	70% attendance rate	60%-69.9% attendance rate	50%-59.9% attendance rate	Below 50% attendance rate

Student Attendance - Students (Male).	70% attendance rate	60%-69.9% attendance rate	50%-59.9% attendance rate	Below 50% attendance rate
Student Attendance - Students (Female).	70% attendance rate	60%-69.9% attendance rate	50%-59.9% attendance rate	Below 50% attendance rate
Overall Rating - only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	"A" or "B"	"C"	"D"	"F"
Value Added (for each applicable measure- only rated if included as an applicable report card measure pursuant to R.C. 3314.017.	"A" or "B"	"C"	"D"	"F"

Secondary Measures - Mission Specific

The following student measures are additional academic and nonacademic indicators of student performance based on the SCHOOL's mission.

The SCHOOL will administer an annual survey to students that ask the following questions. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

Secondary Indicator	Exceeds Standards	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Mission Specific: Students develop good work habits such as being responsible, on time, and disciplined.	More than 50% of students "agree" or "strongly agree" with this statement	45%-50% of students "agree" or "strongly agree" with this statement	40%-44.9% of students "agree" or "strongly agree" with this statement	Below 40% of students "agree" or "strongly agree" with this statement
Mission Specific: Students develop values of hard work, honesty, and tolerance of others.	More than 50% of students "agree" or "strongly agree" with this statement	45%-50% of students "agree" or "strongly agree" with this statement	40%-44.9% of students "agree" or "strongly agree" with this statement	Below 40% of students "agree" or "strongly agree" with this statement
Mission Specific: Students use technology to find, organize, and present Information.	More than 50% of students "agree" or "strongly agree" with this statement	45%-50% of students "agree" or "strongly agree" with this statement	40%-44.9% of students "agree" or "strongly agree" with this statement	Below 40% of students "agree" or "strongly agree" with this statement
Mission Specific: Students establish both personal and career goals.	More than 50% of students "agree" or "strongly agree" with this statement	45%-50% of students "agree" or "strongly agree" with this statement	40%-44.9% of students "agree" or "strongly agree" with this statement	Below 40% of students "agree" or "strongly agree" with this statement
Satisfaction: "Would you Recommend the School?"	More than 70% of students mark "yes"	50%-69.9% of students mark "yes"	40%-49.9% of students mark "yes"	Less than 40% of students mark "yes"

FINANCIAL PERFORMANCE FRAMEWORK

1. Sustainability Measures

MEASURE I(a)	Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues
Meets Standard:	<ul style="list-style-type: none"> Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive <p>or</p> <ul style="list-style-type: none"> Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive <p>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</p>
Does Not Meet Standard:	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not “Meet Standard”
Falls Far Below Standard:	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent or the most recent year Total Margin is less than -1.0 percent

MEASURE I(b)	Debt to Asset Ratio: Total Liabilities divided by Total Assets
Meets Standard:	Debt to Asset Ratio is less than 0.9
Does Not Meet Standard:	Debt to Asset Ratio is between 0.9 and 1.0
Falls Far Below Standard:	Debt to Asset Ratio is greater than 1.0

MEASURE 1(c)	Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash-Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash-Year 1 Total Cash
Meets Standard:	Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive *Note: Schools in their first or second year of operation must have positive Cash Flow.
Does Not Meet Standard:	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"
Falls Far Below Standard:	Multi-Year Cumulative Cash Flow is negative

MEASURE 1(d)	Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)
Meets Standard:	Debt Service Coverage Ratio is equal to or exceeds 1.1
Does Not Meet Standard:	Debt Service Coverage Ratio is less than 1.1
Falls Far Below Standard:	Not Applicable

ORGANIZATIONAL PERFORMANCE FRAMEWORK

1. Education Program

MEASURE I(a)	Is the school implementing the material terms of the education program as defined in the current community school contract?
Meets Standard:	The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE I(b)	Is the school complying with applicable educational requirements?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to: <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • Content standards • State assessments • Implementation of mandated programming as a result of state or federal funding
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 1(c)	Is the school protecting the rights of students with disabilities?
Meets Standard:	<p>Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules , regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of Individualized Education Plans and Section 504 plans • Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans • Appropriate use of all available, applicable funding
Does Not Meet Standard:	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
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MEASURE 1(d)	Is the school protecting the rights of English Language Learner (ELL) students?
Meets Standard:	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native-language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services to identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exited students
Does Not Meet Standard:	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
Falls Far Below Standard:	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

2. Financial Management and Oversight

MEASURE 2(a)	Is the school meeting financial reporting and compliance requirements?
<u>Meets Standard:</u>	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <p>Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)</p> <p>On-time submission and completion of the annual independent audit and corrective action plans, if applicable</p> <p>All reporting requirements related to the use of public funds</p>
<u>Does Not Meet Standard:</u>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
<u>Falls Far Below Standard:</u>	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

MEASURE 2(b)	Is the school following Generally Accepted Accounting Principles (GAAP)?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

3. Governance and Reporting

MEASURE 3(a)	Is the school complying with governance requirements?
Meets Standard:	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Code of Regulations • State open meetings law - Code of Ethics/ Conflicts of Interest policy • Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.) • Completion for attendance at meetings
Does Not Meet Standard:	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
Falls Far Below Standard:	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

MEASURE 3(b)	Is the school holding management accountable?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to: <ul style="list-style-type: none"> • (For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP • (For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 3(c)	Is the school complying with reporting requirements?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> • Accountability tracking • Attendance and enrollment reporting • Compliance and oversight • Additional information requested by the authorizer
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

4. Students and Employees

MEASURE 4(a)	Is the school protecting the rights of all students?
Meets Standard:	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) • Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction • Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)
Does Not Meet Standard:	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
Falls Far Below Standard:	<p>The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

MEASURE 4(b)	Is the school meeting attendance goals?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in non-compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 4(c)	Is the school meeting teacher and other staff credentialing requirements?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 4(d)	Is the school respecting employee rights?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 4(e)	Is the school completing required background checks?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

5. School Environment

MEASURE 5(a)	Is the school complying with facilities and transportation requirements?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, and transportation, including but not limited to: <ul style="list-style-type: none"> • Americans with Disabilities Act (ADA) • Fire inspections and related records • Viable certificate of occupancy or other required building use authorization • Documentation of requisite insurance coverage • Student transportation
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 5(b)	Is the school complying with health and safety requirements?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health- related services, including but not limited to: <ul style="list-style-type: none"> • Appropriate nursing services and dispensing of pharmaceuticals • Food service requirements • Other district services, if applicable
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

MEASURE 5(c)	Is the school handling information appropriately?
Meets Standard:	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities • Accessing documents maintained by the school under the Public Record law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials
Does Not Meet Standard:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

6. Additional Obligations

MEASURE 6(a)	Is the school complying with all other obligations?
Meets Standard:	Revisions to state community school law
	Consent decrees Intervention requirements by the authorizer Requirements by other entities to which the community school is accountable (e.g., State Education Agency- SEA)
Does Not Meet Standard:	The school has failed to implement the program in the
	manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Falls Far Below Standard:	The school failed to implement the program in the manner
	described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

The SCHOOL and SPONSOR acknowledge that these indicators may change over time by mutual agreement of the PARTIES or by necessity due to changes in the law or rules.